

### **Greetings CIS Families,**

The year is quickly coming to end! We are so proud of the students their efforts on the state tests! We are ready to conclude the year with some fun events. In May, we have field trips, concerts, a revenge dodgeball tournament & field day to help us wrap up this school year.

If you have a 6th grader, we will have our fly away ceremony on Friday, June 9th @ 9:00 am. Please do not arrive before 8:30 am so that student are able to safely enter the building.

Please reach out with any questions or concerns.



### <u>Important Dates:</u>

Link To: 22/23 SSD Calendar

Friday 5/12	No School, In Service Day	
Monday-Friday 5/15-5/19	Spring Spirit Week **see flyer**	
Monday 5/22- Friday 5/26	Book Fair	
Tuesday 5/23	-Spring Chorus Concert 6:30 pm -Advanced Band Concert 7:30 pm	
Monday 5/29	No School, Memorial Day	
Tuesday, 5/30	Beg. Band Concert 6:30 pm	
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### Save The Dates:

June 2-Field Day June 9-6th Gr. Fly Away Ceremony 9am

### **Principal-Erik Wilson**

Erik.Wilson@smyrna.k12.de.us

Associate Principal-Melissa Buchanan Melissa.Buchanan@smyrna.k12.de.us

### Core Value: Compassion

means a deep feeling for and understanding of others without regard to race, age, creed, or social standing. This includes kindness, generosity, forgiveness, caring, friendship, love and sharing toward all people including the physically and mentally challenged.

## Updates From Around Our Building

### **Library Books:**

Mrs. Glew

All library books need to be returned to the library by May 30.2023. If your student has any books checked out please encourage them to bring them into school and return them. Also, If your student has a book from another school please send it in with them and I can return the books to the school where they belong.

## **Band/Chorus Updates:**

Mrs. McCutchan

### **Spring Chorus and Advanced Band Concert Information:**

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The Spring Chorus and Advanced Band Concert will be held on Tuesday, May 23<sup>rd</sup>. Chorus will begin at 6:30 pm in the Cafeteria, and Advanced Band will begin at 7:30 pm in the gymnasium. Report time for chorus is 6:10pm to the cafeteria and for Advanced Band, 7:10 pm to the band room. All students should wear Black Pants/Skirts and a white top and nice shoes! Look forward to seeing you for our final performance of the year on Tuesday, May 23<sup>rd</sup>!

### Spring Beginning Band Concert Information:

The Beginning Band will have their Spring Concert performance on Tuesday, May 30<sup>th</sup> at 6:30 pm in the Gymnasium. Report time will be at 6:10pm to the band room. All students should wear Black Pants/Skirts and a white top and nice shoes! Look forward to seeing you for our final performance of the year on Tuesday, May 30<sup>th</sup> at 6:30pm.!

# Reading Updates Mrs. Uhey

Pictured below are the top 20 students in the school who have read the most this year so far. They were rewarded with a prize after Read Across America month was over. We are very proud of their hard work and accomplishments. Keep up the great work!



Over 60 students decided to take the Spring Break reading challenge! They earned extra recess and a recess and a treat for their hard work. Keep reading and end the year strong!



Upcoming events at CIS

CISSTUDENT COUNCIL PRESENTS...
THE ISTANNUOL

DODGERANAMENT



TEAM TMNT WON IT ALL IN JANUARY ...
NOW, IT'S OUR TURN FOR SOME
DODGEBALL REVENCE!



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TEAMS OF 10 \$5 PER PLAYER



Signups will begin April 24th in the library after announcements at 8:45am. You must have BOTH a permission slip and your entry fee to sign up. Please see Mr. McClain for an extra permission slip.They will be available outside his door. The first 160 people will be able to join a team.

## Upcoming Events at CIS





## Monday - Pajama day

It's pajama day! Mondays are tough enough. Stay comfy all day by wearing your (school appropriate) pajamas!

## Tuesday- Elderly Day

Bring out the gray hair and walkers everyone, it's Elderly Day! Just because we act our own age, doesn't mean we have to look our own age. Today is your day to dress up like a senior citizen, let everyone know how things were back in your day, and tell them to get off your lawn!

## Wednesday - Twin day

It's Twin Day! Pick a friend, friends, or even a teacher to twin with.

### THURSDAY - DODGEBALL/SPORTS DAY

The day of the big Revenge Dodgeball Tournament has arrived! If you are participating, make sure to wear your team's colors. If you are not participating in the tournament, wear a jersey or shirt supporting your favorite sports team!

## FRIDAY- HOLLYWOOD DAY

It's Hollywood Day! Pick your favorite celebrity or famous person from the past or present. It can even be a character from your favorite movie or TV Show.

## Updates From Around Our Building



## CIS State Testing Schedule

April 3rd and 4th: 5th Grade Science Testing

May 1st - 5th: 6th Grade ELA & Math Testing

May 8th - 12th: 5th Grade ELA & Math Testing

May 15th - 19th: 6th Grade Social Studies

All students must have a set of earbuds and the may also bring a mouse for their test.



## Student Of The Month April



5th Grade Team	Student	6th Grade Team	Student
Reshetar	Addison Bodine	Matthews	Amy Salvador
Fabi/Hennessy	Abigail Cottman	Cini	Madix Brown
Hoye	Mia Paxson	Thomas	Carlee Johnson
Webb	Hailey Ross	Wright	Austin Ringgold
Workman	Gillian Jarrell	McNutt/Swift	Chyanne Betsill
Quarles	Miles Graff	Gorman	Thomas Waters
VanNess	Grant Thompson	Schomburg	Victoria Bishop
Voshell	Lafayette Rawls	Willis/Staats	Cassidy Bowersox
Stewart/McCracken	Anthony DiTeodoro	Deppish	Sophia Calhoun
DiGiacomo	Allie Lowman		
Related Arts		Band & Chorus/ McCutchan	Olivia McCracken
Technology/McClain	Jacob Hall	Gym/Davis	Jamar Holmes
Art/Crawford	Eyeko Gawuah	Music/Carpenter	Luke Naylor





# Home&Schoo

Working Together for School Success

**CONNECTION®** 

Clayton Intermediate School Mr. David Paltrineri, Principal



### **Excellent** attendance

Being in school every day means your child won't miss out on learning. Try to schedule appointments and family trips outside of school hours. If he asks to stay home "just because," remind him of what he'll miss, such as his reading group or PE class. Explain that he can be absent only if he's sick or if there's a family emergency.



Children who regularly eat meals with their families tend to do bet-

ter in school and avoid risky behavior. Eating dinner together is great, but other meals count, too. If you work at night, maybe you could make time for a family breakfast. Or on a weekend, try a picnic lunch.

### Celebrate progress

Suggest that your youngster create a fun reminder of all the things she has accomplished. Let her cover a box with construction paper and label it "I did it!" Then, she can write each success ("I learned to add fractions") on a slip of paper and put it in the box. If she's feeling discouraged, have her read the slips.

### Worth quoting

"The best way to cheer yourself up is to try to cheer somebody else up!" Mark Twain

### JUST FOR FUI

Q: Can a kangaroo jump higher than the Empire State **Building?** 

A: Of course. The Empire State Building can't jump!



### **Conversations about school**

When you think of parent involvement, do you picture moms and dads volunteering in classrooms? That's one way to help—but research shows that supporting your child's education at home is even more important. Here are conversation starters that will help you stay involved.

### "Let's see what you brought home."

Look at completed work to find out what your youngster is learning and how well she's doing. You could comment on her math work or social studies project, for instance. ("You know a lot about our state's history!") Also, respond to notes from her teacher, and sign her weekly folder or daily planner if required.

### "Show me what you have for homework."

It's your child's job to do her homework, but you play a role, too. Make sure she knows what she's supposed to do by having her explain the assignments to you. After she finishes her homework, glance over the work to see that it's complete.

### "Describe a book you enjoyed today."

This gives you an idea of what your youngster prefers to read. Then, build a daily reading habit by asking what she'd like to read tonight. Encourage her reading and listening skills by reading aloud to her and letting her read to you.

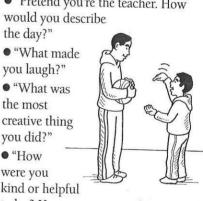
### "Tell me what you learned that you'd like to know more about."

Use her interests as jumping-off points for activities to share. If she likes geometry, you might hunt for shapes together. If she's fascinated by how animals adapt to winter, take her to the library to research the subject or to the zoo to see live animals.♥

### After-school questions

Asking "How was school today?" might not get you far. Instead, ask questions like these for a better picture of your youngster's day:

- "What's the coolest thing that happened today?"
- "Pretend you're the teacher. How would you describe
- "What made
- "What was the most creative thing
- "How were you kind or helpful today? How was someone kind or helpful to you?" ♥

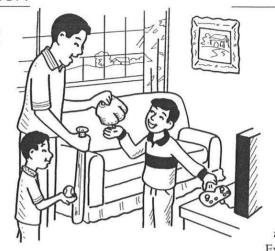


### What does respect look like?

Your youngster's daily dealings with adults and kids alike will be more pleasant if he speaks and acts respectfully. Try these tips for helping him learn about respect.

Respectful replies. Think about something that you and your youngster disagree on (say, whether his video game time should be limited). Model having a respectful discussion about it. You might say that his brain and body are growing and that he needs to run and

play to stay healthy. Then, suggest a respectful response, such



as, "I want to be healthy, but I love video games.' Have him brainstorm other situations where people have different opinions but still speak to each other with respect.

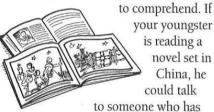
Everyday acts. When you mow the lawn or clean up after your dog, you can teach your child about respect for neighbors. Explain that keeping your

neighborhood clean and neat makes it nice for everyone. Ask him to think of other respectful things neighbors should do. If you share an apartment laundry room, he might say that you respect neighbors' time by removing your clothes when they're done so others get to use the washers and dryers.♥

### A reading challenge

By reading more complex books, your child can learn new words, facts, and ideas. He'll also be exposed to more complicated plots and will grow as a reader. Share these suggestions:

 Knowing something about the topic or setting makes a tougher book easier



been there or look up the country online (try a children's site like kids.national geographic.com).

- Encourage your child to look at a simpler book on the same subject. A picture-book biography about Harriet Tubman may help your youngster better understand a textbook chapter on the civil rights movement, for instance.
- Suggest that your child read complicated material with pencil and paper in hand. He can jot down questions, words to look up, or facts he wants to learn more about.

### 0 U PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

Resources for Educators, a division of CCH Incorporated 128 N. Royal Avenue • Front Royal, VA 22630 800-394-5052 • rfecustomer@wolterskluwer.com www.rfeonline.com

ISSN 1540-5621

### Strong study habits

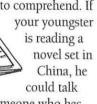
Q: My third grader has to spend more time studying this year. How can I make sure she studies effectively?

A: Set your daughter up for success by helping her find a distraction-free study spot. Also,

have her come up with a study routine. For instance, she could reserve time each evening to review her textbook and notes in the days leading up to a test.

Also, many students find it helpful to jot down a purpose each time they study. Your child might write: "I will learn the definitions of all the boldfaced words in chapter 7, section 1."

Finally, encourage her to experiment with study strategies to find what works best. She could close her eyes and imagine how a word is spelled or draw a grid with 9 squares to solve 3 x 3. Or she might find it helpful to spell or recite math facts aloud in rhythm or to a familiar tune.



### Talking to kids about money

My children were always asking

to buy things like dress-up shoes or new games. They didn't seem to understand that these items weren't in our budget.

I wanted them to learn about how we spend our money—and that

it is limited. So I got a spiral notebook and labeled it "Family Spending Journal." I explained that for two weeks, everyone would keep a record of what they spent money on. I listed items like my

subway fare, the electric bill, and food at the grocery store. The children wrote down expenses such as school lunch. soccer cleats, and field trip fees.

After a few days, they were surprised by how many things we needed money for. Our kids had no idea, for exam-

> our income, several types of insurance, and membership in our homeowners' association. Sometimes they still ask to buy too many things at the store, but when I say no, at least they understand why.



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